

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,730
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3,777
Total amount allocated for 2022/23	£17,730
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£21,507

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (Swimming Gala Practice/ Competitions)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £17,730		Date Updated: 31.07.23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					71%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To raise the physical activity within school on a daily basis. This is to include all year groups.		Daily Mile Initiative		Free	All classes take part in the Daily Mile. This can be completed in the morning or afternoon. Children have noticed the difference in their fitness since starting the initiative. They understand what it means to keep fit and stay active. Most children now enjoy this as part of their daily routine.
		Active Maths		£575	Maths can be active and they can learn as they do. Reaching those daily targets where possible.
To provide a range of extra-curricular clubs to all year groups. For children to be able to access Before and After School Sports Club. Introducing a range of clubs, giving them each an opportunity throughout the year.		To hold a meeting at the start of the year to plan such clubs in order to provide a balance for all children. The children are to complete a Pupil’s Voice at the start of the year to select choices of clubs made available to them. Some of which they may not have tried		Edstart Costing for 2 Full Days including After School Club costs £11,512	All year groups are given the opportunity to join a Before and After School Club. Edstart have provided an ASC for a range of year groups. The clubs have been chosen from the Pupil Voice that was collected from each individual year
					All children will be a part of the selection for Before and After School Clubs. All children who wish to take part in a club will have the opportunity to do so during the school year.

	before. Review this at the end of every half term. Discuss groups and progress with the relevant staff holding the clubs. A register is to be completed for each club to monitor numbers and change in interests.	Rochdale RAFC ASC £500	group.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupil's Voice- Children are to have a say in the provision they would like to see across school. This includes both lessons and Before and After School Clubs. They should be aware of the different sports that can be made available to them and make a choice.	Pupil Voice Forms for each individual child in the school. Children in EYFS and KS1 to be supported when completing the form.	n/a	Children now know about other clubs made available through RBSGP, Edstart and RAFC. They are a part of the process. The clubs are now chosen specifically for them and through them as opposed to staff making that decision for them.	This is to be completed for next year to plan the provision and extra- curricular clubs. Other providers to be contacted to offer a range of activities.
All classes to ensure they meet the requirement of two hours of Physical Education.	All year groups have at least two hall slots for PE. This can also be delivered outside, dependent on the weather.	n/a	Children are aware of the two lessons expected throughout the week. They will carry out the sports recommended to each year group.	To monitor the lessons being delivered to ensure a wide range is being carried out throughout the year. To make sure that staff communicate any areas they feel they would like support in. This way, the relevant training can be planned accordingly. A long term plan to be actioned and discussed with all staff.
Staff to complete CPD training in school. SS to carry out PE CPD – Modules 1&2	This will be carried out by the relevant coaches in a chosen area of sport.	RBSGP membership £700	Staff are given training on different areas in PE. This is decided as a collective, ensuring that all staff	A meeting is held with the external providers at the end of the year to discuss the plan for

BLOT to carry out PE CPD - Gymnastics		£100	have some level of CPD of their choice. Children are then getting the optimum standard of PE in each lesson. Staff are aware of any updates, new rules and guidelines. They can also take this chance to refresh their ideas and think of new and innovative ideas in which to deliver their lesson.	provision for the following year. The PE Co-Ordinator, staff and coaches will then communicate throughout to ensure it is all going to plan, giving feedback to all included where possible.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Already included in Key indicator 2
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Edstart to teach and deliver two full days of PE. This will ensure all children and staff take part in one PE lesson a week with an Edstart Coach. Staff to support the Coach and carry out CPD during the session. Assessments to be carried out with the Edstart Coach.	A coach will deliver lessons on both Monday and Friday. Each year group will be allocated a time slot.	Costs included in Key Indicator 2	Children will be taught from different professionals who both have different qualities to offer and share with one another. They are aware of the lessons objectives and the success criteria to support this.	To continue next year with a Before School Club.
Courses are made available to staff through RBSGP	This is given to staff for them to choose individually.	£700	Staff are able to further their training and deliver new and interesting lessons that keep the children engaged throughout.	To circulate the new list of courses ready for next year.

PE Co-Ordinator to attend meetings with RBSGP	To keep in contact and liaise with Emma Mooney and Julie Roberts from RBSGP.	Included in the above price.	To be able to meet and share ideas with other PE Co-Ordinators.	Communicate with relevant people. Speak with other schools within the borough.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Bikeability (Y6)</p> <p>Children to bring their own bikes. Children without a bike can hire one through the company.</p> <p>Increased number of Multi-skills extracurricular clubs to cover a wider range of sports. BSC and ASC.</p>	<p>Bike Ability to deliver this to Year 6.</p> <p>Edstart, RBGSP to deliver as planned</p>	<p>£40.00 for hiring extra bikes</p>	<p>Year 6 are aware of how to be safe when out on the roads and can list hazards that maybe around them.</p> <p>Children have taken part in new clubs that they have chosen. They have tried them and can make an informative decision if they enjoyed this club. Focus Groups to discuss their findings post session.</p>	<p>This has been booked for Year 6. Year 1 to be confirmed once RBGSP discuss funding with external providers. RBGSP to communicate this when possible.</p> <p>To continue with extracurricular clubs and try to include more Before School Clubs and Lunch time clubs where possible.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To be able to encourage children to take part in competitive sports outside of school. To also highlight those who have a talent and should pursue this where possible. It also gives a chance to those children who may not enjoy all sports as there is so much choice for all, some of which are aimed towards SEND children, giving them a supported environment to allow them to do so.</p> <p>Top up Swimming lessons and competitive swimming</p>	<p>Children are given opportunities to take part in competitive sports as part of the RBSGP membership (School Games).</p> <ul style="list-style-type: none"> -Cross Country -Girls Football -Boys Football -Mixed Boys/Girls Football (Emerging Talent Programme- Manchester United) -Athletics <p>Children attended regular lessons, and trials in preparation for swimming gala.</p> <ul style="list-style-type: none"> - Swimming hats and swimwear - Top up Swimming Lessons - Pool Hire 	<p>Included in the RBSGP membership.</p> <p>Pennine Membership</p> <p>£90</p> <p>£2,301</p>	<p>Children are able to understand what they are capable of and how to achieve this. They are given the opportunity to represent their school and receive acknowledgement for all they have achieved this far. It gives them purpose and allows them to practise their new skills. Some children may then take this up as a Sport outside of school.</p> <p>Children are able to swim competently and efficiently. Some children have gone on to participate and represent school in competitive swimming.</p>	<p>To look at other competitions throughout the school year as school are able to transport children to and from different venues.</p> <p>To arrange trials for a school swim team.</p> <p>For children to access school holiday intense swim lessons.</p>

Signed off by	
Head Teacher:	Matthew Hopkins
Date:	31.07.23
Subject Leader:	Becky Ogden Thomson
Date:	31.07.23
Governor:	Simon Carrington
Date:	31.07.23