

# **Healey Foundation Primary School**



## **Sex and Relationship Education Policy**

*We believe that children have an entitlement to learn about healthy relationships and body changes as part of the wider PSHE provision. We acknowledge the vital role of parents and seek to support them through on-going consultation and ensuring that the policy reflects their views.*

*Our school aims and values underpin the ways in which we ensure a whole school approach to providing an effective taught curriculum for all our pupils and a sensitive response to pastoral issues.*

This Policy has been put together in consultation with the staff and the wider community through to ratification by Governors.

### **Equal Opportunities Statement**

**“Equality of opportunity is simply part of good educational practice which recognises that learners are of equal value and have unlimited potential for development”**

Our aim is to:

- provide an effective SRE programme which meets the needs of all our pupils
- provide opportunities for all children to understand themselves within the wider context of physical and emotional changes and to equip them with the skills and understandings to be confident within their own sexuality

### **Confidentiality**

Teachers cannot offer unconditional confidentiality. We believe our pupils need to be aware of this and understand the issues involved. It is our aim to support all our pupils through effective procedures. A school statement on confidentiality has been agreed at a staff meeting.

Staff are aware that pupils sometimes share information of a confidential nature and understand and value the importance of their role. Staff will treat every confidence in a sensitive way so that the pupil feels supported but not gossiped about. However, both pupils and staff understand that there are some instances where confidences will have to be shared with others in order to protect and support the pupil. For example, if a child makes reference to being involved, or likely to be involved in sexual activity, this will be dealt with through the school's Child Protection Procedures, which are in line with Rochdale Borough Safeguarding Board Procedures.

We have an ongoing programme of staff development and training for all areas of PSHE to ensure that we are confident and skilled in the effective delivery of SRE. All teachers are involved in the delivery of SRE using their own methods, with which they are comfortable. Staff will also work closely with the School Health Team who support the delivery of the programme. The School Health Team is fully aware of, and involved in, the development of the SRE programme, its aims and objectives.

All classes are mixed. It is our aim that pupils feel confident and comfortable when asking questions both in class and around school. In most cases, children's questions will be answered openly and honestly. However, on occasion, pupils may ask questions that are not appropriate i.e. questions about a teacher's personal life or of a sensitive nature.

In some instances certain questions will require parental involvement.

### **Specific Issues**

Contraception and same sex relationships will be dealt with in an appropriate way taking into account the age, maturity and level of understanding of the child.

### **Working with parents**

It is the right of parents to withdraw their children from all or part of the sex education. However, every effort will be made to encourage parents to take up the provision and the school will offer the opportunity to review/borrow the resources used. Parents cannot, however, withdraw their child from the Science aspects as this is part of the National Curriculum.

## **Organisation**

As in all areas of the curriculum, staff will use a variety of teaching methods and approaches including discussions, videos, circle time, group work, drama and role play.

In general, pupils will be taught in their normal mixed gender classes, although on occasion activities may be organised in single gender groupings to enable the pupils to focus on specific issues. The School Health Team can support the delivery of PSHE should individual members of staff feel they need it.

## **Content**

See PSHE scheme of work.

## **Self review, monitoring and evaluation**

The school is committed to delivering effective SRE for its pupils and recognises the value and importance of monitoring and evaluating the provision of SRE and the way in which all individuals are supported.

The school monitors the SRE provision through the work of the PSHE leaders, teachers, pupils and parental feedback.

The school will involve pupils through the School Council.

This Policy complies with the Equality Act 2010 which has three main aims. It requires public bodies to have due regard to the need to:

- Eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Act.
- Advance equality of opportunity between people who share protected characteristics and people who do not share it.
- Foster good relations between people who share a protected characteristic and people who do not share it.

## **Disseminating the policy**

The policy will be monitored by the staff and governors annually.

Copies of the policy are available to all staff via the 'O' drive and from the school office on request.

## **Reviewing the policy**

This policy will be reviewed on a yearly basis and amended according to DfE and LA guidance.

Policy agreed by governors ..... Date .....

Policy review date: **Jan 2022**