

I Am Emotionally Well.

- Well-being groups and interventions.
- Forest Schools for social and emotional understanding.
- Movement breaks for pupils who need them.
- Sensory Room for pupils who needs sensory stimulation or respite.
- Staff who are Autism Champions.
- Staff who are well-being trained.
- Staff trained to use well-being dominoes, lego therabuild.
- Use of calming tents.
- Daily mile for staff and pupils.
- Staff trained in the use of social stories and friendship terrace – identifying emotions and learning to listen.
- Team building and well-being for staff a high importance
- Strong supportive links between teachers + pupils and parents.
- Good relationships with outside agencies and outside professionals to support pupils and get the help they need.

I Am Hopeful For The Future.

- Parent workshops – enabling the parents of our school help their children learn at home.
- Strong home school links from initially starting and transition from nursery, to transition to high school.
- Strengthening children's resilience and learning behaviours around the 'Growth Mind-set' theory.
- Raising money for and being activity involved with charitable organisations and the local community.
- Teaching internet safety and staying safe online, preparing pupils for a more diverse online future.
- Strong values are nurtured across school to which give the feel of school being an extension of the pupil's family.
- Community links are nurtured through visits to local places of interest and places of worship – such as mosques and local churches.

I Have Opportunities To Live A Purposeful Life In Rochdale.

- Our cross borough competitions and academic opportunities showcase the diversity of our borough and what it can offer.
- Through our community links with local churches and places of interest pupils gain experience of the community at the school doorstep.
- School trips utilising the expertise in the local area such as Touchstones at Toad Lane and the Nature Reserve at Healey Dell encourage pupils to be inspired by Rochdale's history, be proud of where they come from and protect it for future generations.



How Healey meets the 6 outcomes of the Raising Rochdale initiative.

I Am Safe And Supported At Home, At School And In The Community.

- The school nurtures a connection with the families it serves before pupils begin their education here through home school visits and stay and play events.
- Our youngest pupils are cared for and looked after by the eldest pupils through our 'Special Friend' and 'Playground Pals' system. Enhance the 'family feel' of the school.
- The local PSCOs regularly visit to speak to pupils across school about being safe and staying safe in the community.
- All staff are trained in child protection and safeguarding policy and procedures.
- The school operates an open door policy, working hard to support pupils and families through the Early Help process.
- Our PSHE policy promotes safety at home and online ensuring children know the dangers and how to get help.

I Am Active And Involved.

- Our assemblies celebrate pupils' successes, whatever they may be.
- Our pupils are actively involved in improving the school through the school council, playground pals and our community action group.
- Staff and pupils promote being mentally healthy through the 1k a day, anti-bullying week/anti-bullying ambassadors.
- Every age group of pupil have the opportunity to take part in after school sports clubs, they are given the chance to represent the school at sporting events and interschool academic events such as the spelling bee and the arts and drama events.
- Staff and pupils promote well-being through the curriculum and by participating in the Rochdale AFC and Edstart programmes.
- Healey School reaches out to parents through parent workshops strengthening their understanding of the curriculum and in turn making our pupils better prepared for school.

I Have Knowledge And Skills I Can Use As An Adult.

- Our curriculum ensures that our pupils are prepared for the future. Our pupils leave us with knowledge and understanding of different religions and cultures. They understand tolerance, empathy and humility. Respecting and valuing difference within the school and in the wider community.
- We ensure pupils leave our school with a good sense of right and wrong, they behave well and are sensible.
- We broaden our pupils' creative talents and abilities to ensure pupils find a subject they have a particular strength in such as computer coding, art, music and science.
- Our curriculum is broad and balanced which provides high challenge. It encourages persistence and resilience, developing lifelong learning behaviours.